PROGRAM DESCRIPTION

The World Health Organization (WHO), the Institute of Medicine (IOM), and the Interprofessional Education Collaborative (IPEC) have all made strong statements endorsing the importance of interprofessional education (IPE) as a key component of improving the collaboration skills of our current and future health workforce. IPE is defined by the WHO as “When students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes” (WHO, 2010). Academic programs for health professionals from all disciplines across the country and internationally are putting energy into developing curricula to meet the challenge of educating a “collaboration ready health workforce” (WHO, 2010) that is prepared to provide patient-centered, effective care that improves the health of individuals and of the population as a whole. This program will immerse students in an interprofessional learning experience that is case-based and utilizes video simulations and facilitated interprofessional group discussions to develop knowledge, attitudes and skills needed for collaborative team-based, patient-centered care.

PROGRAM OBJECTIVES

1. Be able to define inter-professional collaborative practice and explain the factors driving the need for collaboration.
2. Be sensitive to the organizational dynamics underlying inter-professional collaborative practice, including professional autonomy, hierarchies, and power struggles.
3. Be able to identify barriers and opportunities to inter-professional care coordination in a primary care setting.
4. Be able to define the four IPEC core competency domains and be familiar with the competencies within each domain.
5. Be able to apply the IPEC competencies to assess inter-professional teamwork in a specialty clinic care setting.

REQUIRED PRE-IMMERSION DAY PREPARATION

In order to receive full credit for participation in the immersion day all students should complete all of the following pre-course steps and activities by April 12. The pre-course materials are set to open by adaptive release within Blackboard, i.e. you must complete the assignments in the order shown below. Upon completion of an assignment, the next assignment becomes visible.

1. Read the "Course Standards of Conduct" document and acknowledge completion, as directed on Blackboard.

2. Read the "Research Consent for Participation" document and acknowledge completion, as directed on Blackboard.
3. **Complete** the "IPE Pre-Immersion Day Survey"; acknowledge completion, or opt-out, as directed on Blackboard.

4. **Complete all** of the pre-course preparation assignments listed below. Completing these assignments is critical to your ability to fully participate in the IPE day activities and group discussions and will ensure you get the most out of the event.

- **Watch** the "IPE Discipline Videos" to get a sense of all the professions participating in the IPE Day.
- **Prepare** short written answers to the questions listed in the posted handout “Atul Gawande - How do we Heal Medicine - Discussion Questions”
- **Study** the 4 IPE competency domains and their associated competencies as described in pages 15-25 of “Core Competencies for Interprofessional Collaborative Practice”: Report of an expert panel. Washington, D.C.: Interprofessional Education Collaborative, 2011. **Note:** In order to participate effectively in the IPE day students must be able to describe all 4 IPE competency domains and should be familiar with their associated competencies.

**DISABILITIES NOTIFICATION**

The Office of Disability Services works to ensure the accessibility of UIC programs, classes, and services to students with documented disabilities, including vision or hearing impairments and emotional or physical disabilities. If you need accommodations, be sure to register with the UIC Office of Disability Services and notify your professor of your needs before the Immersion Day. Students with disability/access needs or questions may contact the Office of Disability Services at 312-413-2183 (voice) or 312-413-0123 (TTY only) or visit [http://drc.uic.edu/](http://drc.uic.edu/)

**POLICY ON ACADEMIC INTEGRITY**

As an academic community, UIC is committed to providing an environment in which research, learning, and scholarship can flourish and in which all endeavors are guided by academic and professional integrity. All members of the campus community—students, staff, faculty, and administrators—share the responsibility of insuring that these standards are upheld so that such an environment exists. Instances of academic misconduct by students will be handled pursuant to the Student Disciplinary Policy: [http://www.uic.edu/depts/dos/docs/Student%20Disciplinary%20Policy.pdf](http://www.uic.edu/depts/dos/docs/Student%20Disciplinary%20Policy.pdf)

**QUESTIONS**

**Specific to your discipline:** Please contact the faculty contact listed for your program under the "Faculty Contacts" tab on Blackboard.

**Related to the Blackboard site?:** Please contact Rebecca Raszewski at raszewr1@uic.edu.

**Note:** Please list your discipline in the email.